Subject: Modern Foreign Languages

SKILLS THEME	Year 1	Year 2	Year 3 skills and/or concept	Year 4 skills and/or concept	Year 5 skills and/or concept	Year 6 skills and/or concept
Listening			To understand a few words and phrases. To begin to understand a range of familiar spoken phrases. To listen to rhymes, songs and stories attentively. To listen for specific patterns and sounds.	To understand words and phrases. To listen to rhymes, songs and stories attentively, listening for specific words and phrases. To understand the main points from a short spoken passage made up of familiar language.	To extend their knowledge of new words by applying previous knowledge. To begin to identify basic grammatical rules in a text. To appreciate stories, songs, poems and rhymes.	To further extend their knowledge of new words by applying previous knowledge. To identify basic grammatical rules in a spoken text. To appreciate and compare stories, songs, poems and rhymes.
Speaking			To repeat patterns and sounds. To repeat single words and short simple phrases. To answer basic questions and give basic information. To ask and answer simple questions.	To repeat single words and short simple phrases with growing confidence and accuracy in pronunciation. To answer basic questions and give brief answers about themselves with growing confidence.	To speak in sentences, using familiar vocabulary, with increasing accuracy in pronunciation and intonation. To engage in conversations with a partner, asking and answering simple questions.	To speak in sentences, using familiar vocabulary, phrases and basic language structures. To express an opinion and respond to those of others. Present ideas orally and information orally to a range of audiences.
Reading			Match a visual(s) to a written word(s) or simple phrase. Read single words aloud. Identify familiar words from a written passage.	Match a visual(s) to a written word(s) or phrase(s). Read words and phrases with increasing accurately. Identify familiar words from a written passage.	Identify the main point from a written passage. Use a dictionary to find the meanings of unfamiliar words.	
Writing			Copy words and punctuation accurately. Fill the gaps in a short text. Label a picture or diagram with single words.	Copy and write words and punctuation accurately, with support as needed. Write a sentence including a given word or phrase.	Write 1 or more sentences, using a model as support. Begin to write phrases from memory. Begin to use dictionaries to enhance their writing.	