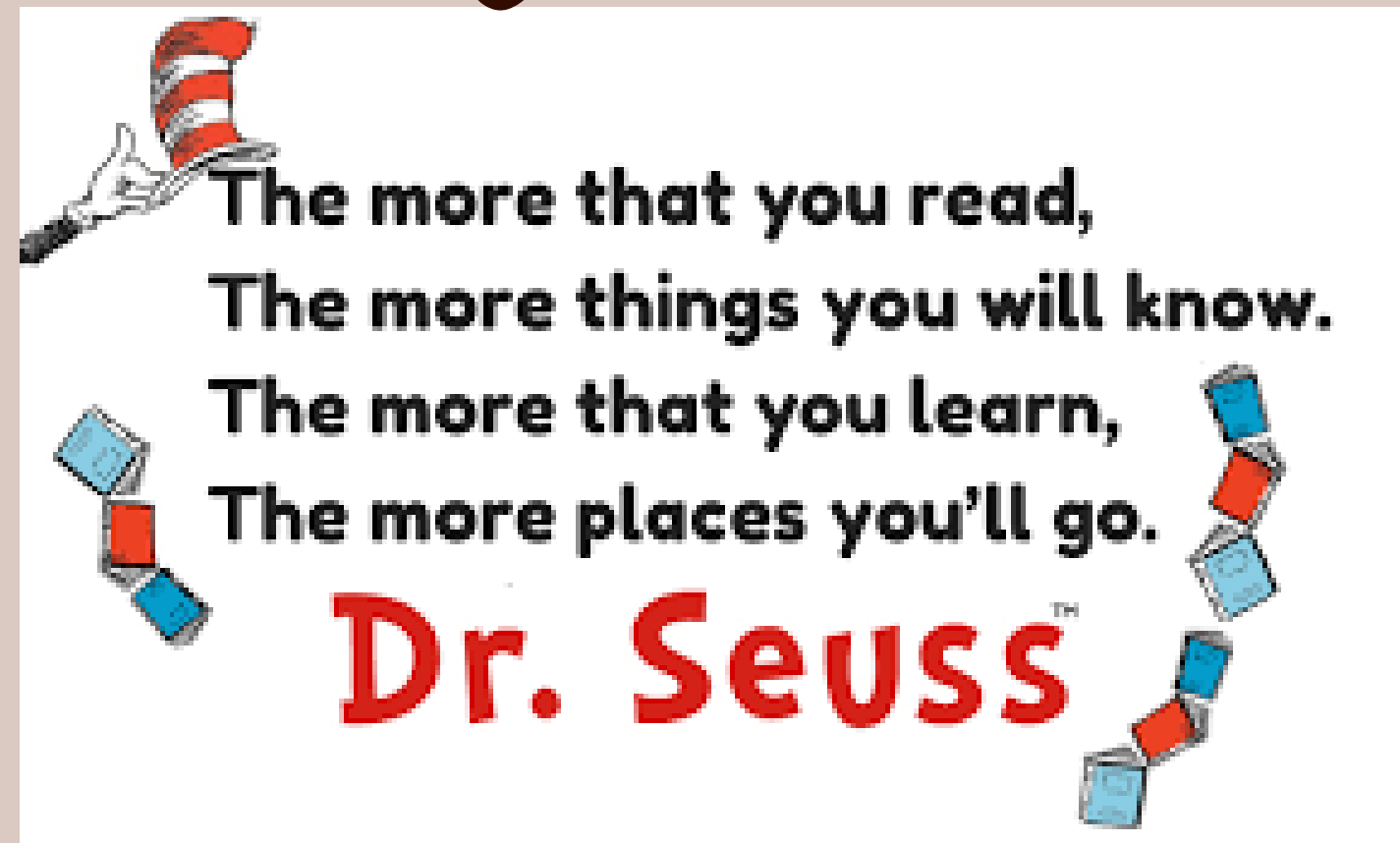


Wednesday 1st October 2025



Reading workshop



At Barns Green our curriculum is: Inclusive, Creative, Ambitious, Memorable

What does reading look like in our school?

Read Write Inc phonics programme - EYFS - Year 2

Whole class reading - guided reading sessions focussing on quality texts and comprehension skills

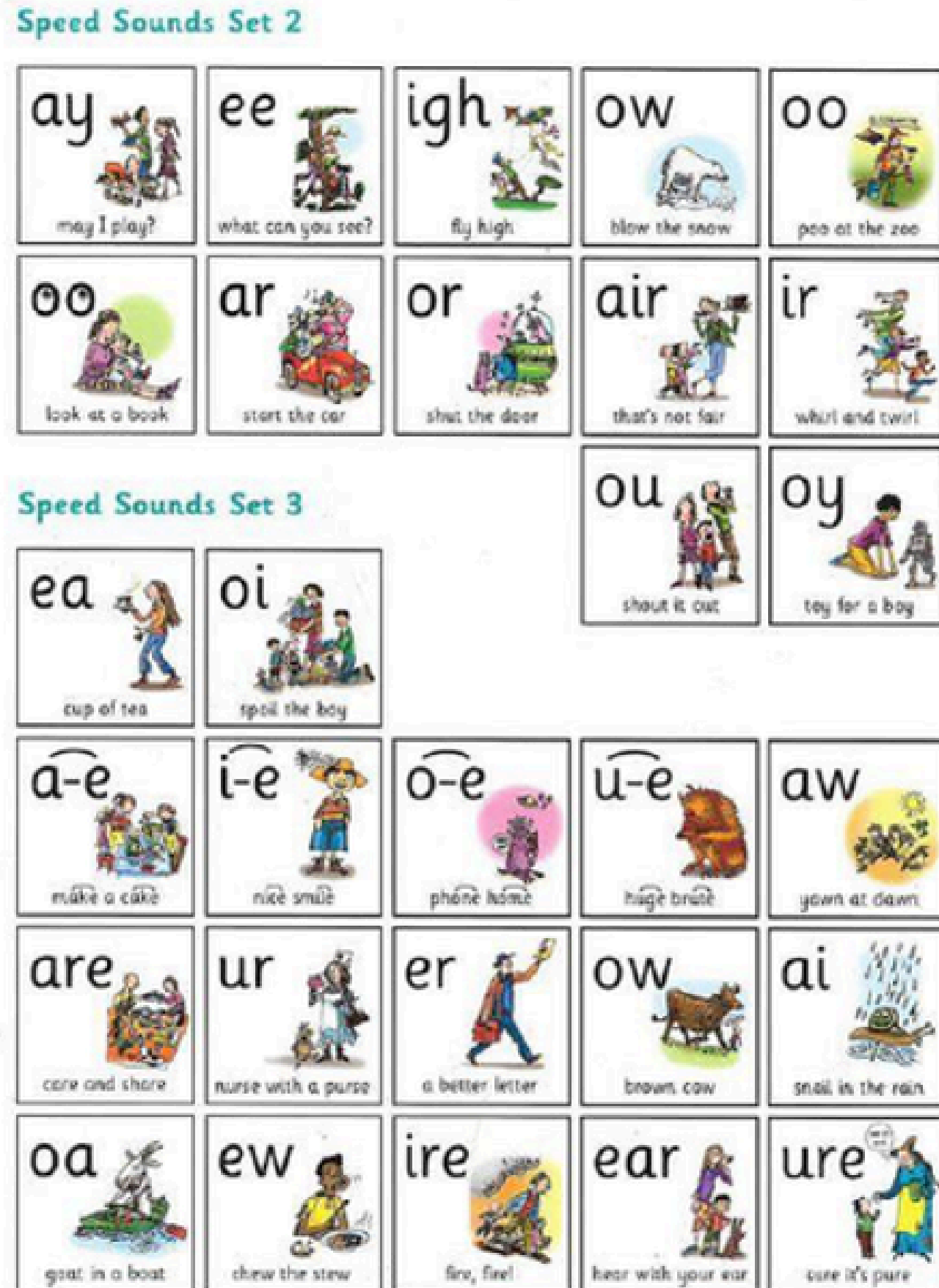
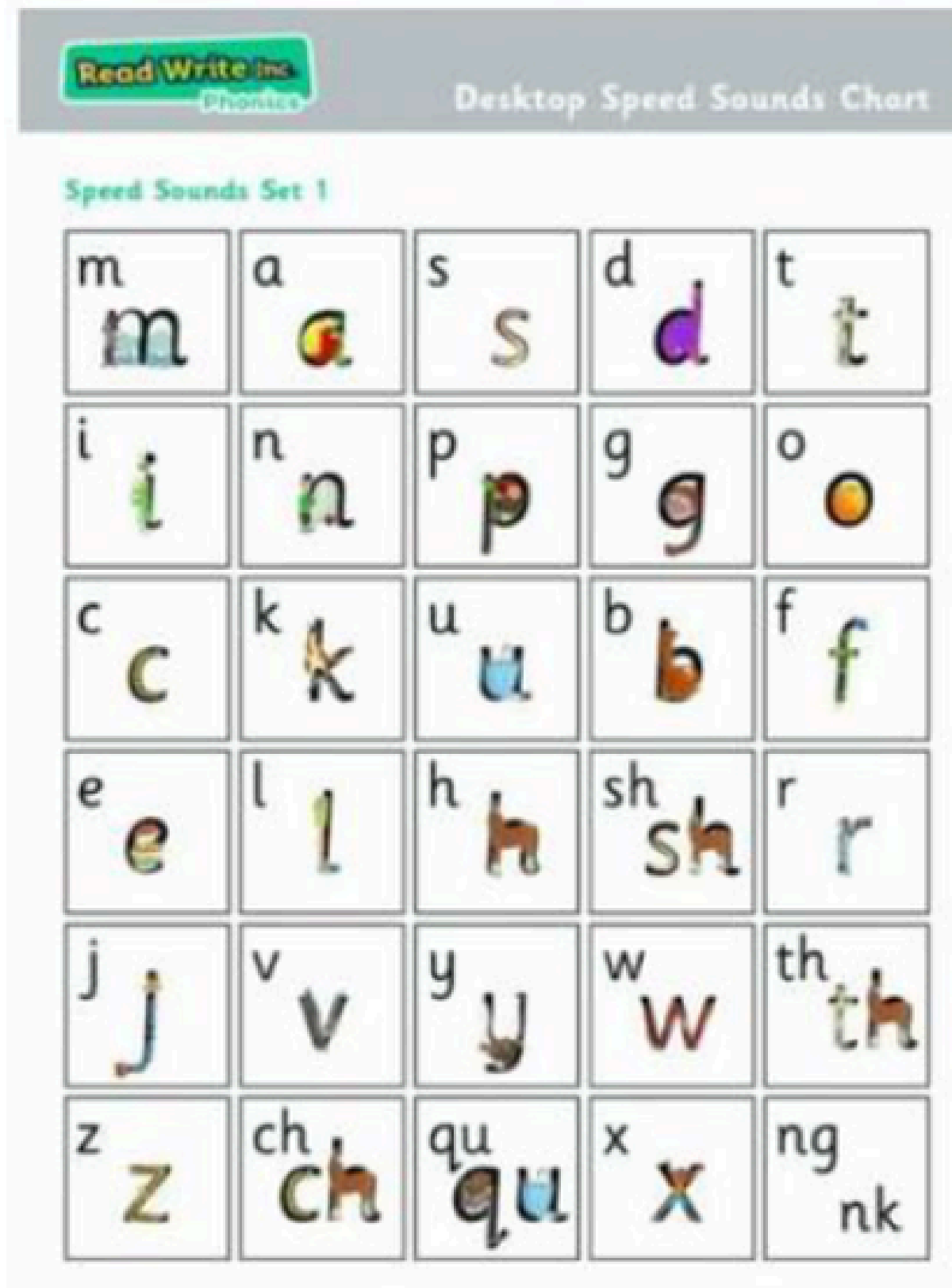
Shared reading - Storytime - sharing a love of reading, modelling reading aloud, becoming immersed in texts

Topic lessons, writing sessions, assemblies

It's everywhere!









Reading in EYFS & KS1



Children in the Read Write Inc. (RWI) program move up book bands when they have demonstrated mastery of the sounds, fluency, and comprehension required for that level, which is determined through ongoing assessment by their teacher.

How Read Write Inc. phonics works - a parent/carer's guide

Reading in KS2

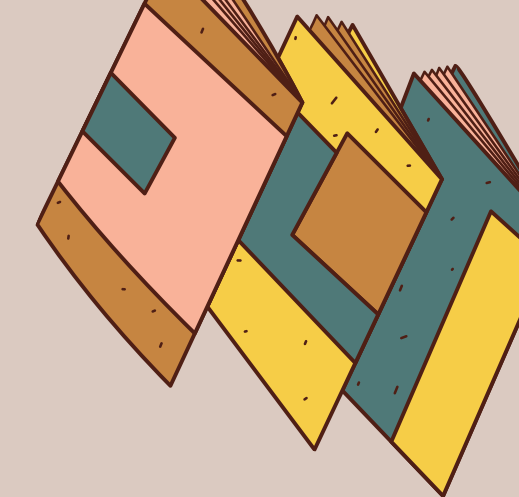
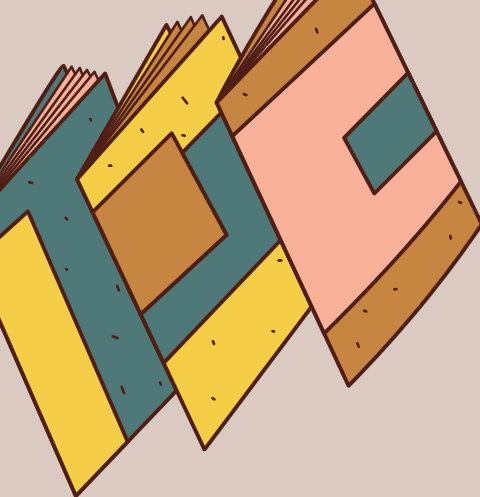
V ocabulary Draw upon knowledge of vocabulary in order to understand the text. 	I nfer Make inferences from the text. 	P redict Predict what you think will happen based on the information that you have been given. 	E xplain Explain your preferences, thoughts and opinions about the text. 	R etrieve Identify and explain the key features of fiction and non-fiction texts such as: characters, events, titles and information. 	S equence Sequence the key events in the story. 
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Storytime



Storytime is important because it significantly aids in a child's development, fostering language and literacy skills, boosting cognitive abilities like memory and focus, nurturing creativity and imagination, building vocabulary, and strengthening the emotional bond between a child and the reader. It also exposes children to new concepts, helps them understand different viewpoints, and encourages a lifelong love of reading.











How to help at home

Decoding

Parent guide to Read Write Inc. Phonics - Oxford Owl

Comprehension

Vocabulary Draw upon knowledge of vocabulary in order to understand the text. 	Infer Make inferences from the text. 	Predict Predict what you think will happen based on the information that you have been given. 	Explain Explain your preferences, thoughts and opinions about the text. 	Retrieve Identify and explain the key features of fiction and non-fiction texts such as: characters, events, titles and information. 	Sequence Sequence the key events in the story. 
Example questions <ul style="list-style-type: none">• What does the word mean in this sentence?• Find and copy a word, which means• What does this word or phrase tell you about.....?• Which word in this section do you think is the most important? Why?• Which of the words best describes the character/setting/ mood etc?• Can you think of any other words the author could have used to describe this?• Why do you think is repeated in this section?	Example questions <ul style="list-style-type: none">• Why was..... feeling.....?• Why did happen?• Why did say• Can you explain why.....?• What do you think the author intended when they said.....?• How does make you feel?	Example questions <ul style="list-style-type: none">• Look at the book cover/blurb - what do you think this book will be about?• What do you think will happen next? What makes you think this?• How does the choice of character or setting affect what will happen next?• What is happening? What do you think happened before? What do you think will happen after?• What do you think the last paragraph suggests will happen next?	Example questions <ul style="list-style-type: none">• Who is your favourite character? Why?• Why do you think all the main characters are girls in this book?• Would you like to live in this setting? Why/why not?• Is there anything you would change about this story?• Do you like this text? What do you like about it?	Example questions <ul style="list-style-type: none">• What kind of text is this?• Who did.....?• Where did.....?• When did.....?• What happened when.....?• Why did happen?• How did?• How many.....?• What happened to.....?	Example questions <ul style="list-style-type: none">• Can you number these events 1-5 in the order that they happened?• What happened after• What was the first thing that happened in the story?• Can you summarise in a sentence the opening/middle/end of the story?• In what order do these chapter headings come in the story?

Struggling readers - Oxford Owl