

### Theme:

- To involve the children in improving the outdoor learning environment, learning about how plants and animals grow and how to care for them.

### Possible Texts:

- Jack & the Beanstalk.
- Oliver's Vegetables.
- Stone Soup.
- Supertato



### English:

Characteristics of fairy tales and alternative versions.  
Writing our own version of a fairy tale.  
Looking at features of letter writing, writing letters for a real purpose.  
Poetry about nature.

Learning set 2 and 3 sounds, common exception words and using these in our writing.

Year 1 will be improving their reading skills by reading to

### Maths:

#### Yr1:

- Fractions and how they link to division
- Place value to 100
- Using the four operations with confidence and in a range of contexts
- Money
- Weight and volume

#### EYFS:

Place value to 20 and beyond  
Using number in practical contexts, counting accurately

### Science:

- Seasonal changes.
- Identify & name common wild and garden plants.
- Identify & name the basic structure of plants.
- Life cycles. (butterflies, chicks, frogs)
- Growing & caring for plants.
- Observe closely using simple equipment.
- Performing simple tests.
- Identifying & classifying.
- Using observations to suggest &

### Computing:

#### Communication

- How does email work?
- Send/receive class email.

#### Programming

- Programming on screen
- Daisy Dinosaur app (iPad).
- Programming Bee-Bot to follow routes.

### R.E:

The Torah  
Creation Stories

## Plants & Growing Summer Term 2017

### Art: landscapes

Use range of materials creatively to design and make.

**Technique focus:** Line

**Artist:** Monet and Constable

### Geography:

#### Geographical skills + fieldwork

- Maps, atlases + globes
- Simple compass directions + locational + directional language to describe the location of features & routes on a map.
- Aerial photos + plan perspectives
- Draw map
- Field work

### History:

#### Study of a significant historical individual

- Christopher Columbus

### PE:

- Country Dancing.
- Athletics (Sports Day)

### DT:

- Healthy Eating.
- Sensational salads!

A note from the Chestnut team.

We are very excited about this term and the possibilities it holds for the children to be directly involved with the development project for the outdoor area. This opens up a wealth of opportunities for your children to use their core English and Maths skills in a real context, for a real purpose!

If you feel you can contribute in any way, please let us know, you'll be more than welcome!

PE this term will be on Wednesday and Thursday and will mainly be outside (weather permitting) please check your child has a complete kit in school each day, including comfortable PE shoes please and ensuring earrings are removed on these days.

As always, if you need to discuss anything that will impact your child during the day please speak to one of us as the gate in the mornings. For other, longer, queries we would ask that you email the office to arrange a mutually convenient time so that we are able to give more fully our attentions as the mornings tend to be very busy!

Many thanks, Amanda Thorne, Jo Rogers & Angela Cooper.