

Barns Green Primary Key Stage 2 Summary 2016

Key stage 2 cohort information	
Number of pupils eligible for KS2 assessment	14
Number of boys	9
Number of girls	5
% of boys	64%
% of girls	36%
Cohort KS1 average points score	16.5
Low prior attainment band: number of all eligible pupils	1
Low prior attainment band: % of all eligible pupils	8%
Middle prior attainment band: number of all eligible pupils	8
Middle prior attainment band: % of all eligible pupils	62%
High prior attainment band: number of all eligible pupils	4
High prior attainment band: % of all eligible pupils	31%
Number of pupils who are non-mobile	12
% of pupils who are non-mobile	86%
Number of pupils with English as an additional language	1
% of pupils with English as an additional language	7%
Number of pupils with SEN with statements or EHC plan	0
% of pupils with SEN with statements or EHC plan	0%
Number of pupils with SEN without statements or EHC plans (SEN Support)	0
% of pupils with SEN without statements or EHC Plans (SEN Support)	0%
Reading, writing and mathematics - attainment	
Reading, writing and mathematics: % of pupils achieving the expected standard	14%
Reading, writing and mathematics: % of pupils achieving a high score	0%
Progress measures: KS1 to KS2	
Reading progress score (confidence interval in brackets)	-3.2 (-6.6 to 0.2)
% of eligible pupils included in the reading progress measure	93%
Writing progress score (confidence interval in brackets)	-10.4 (-

Barns Green Primary Key Stage 2 Summary 2016

	13.8 to -7.0)
% of eligible pupils included in the writing progress measure	93%
Maths progress score (confidence interval in brackets)	-3.9 (- 6.8 to - 1.0)
% of eligible pupils included in the maths progress measure	93%
Individual subjects - attainment	
Reading: % of pupils achieving expected standard	64%
Reading: % of pupils achieving a high standard	14%
Reading: % of pupils absent or unable to access the test	0%
Writing: % of pupils achieving expected standard	29%
Writing: % of pupils working at greater depth within expected standard	0%
Writing: % of pupils absent or disapplied	0%
Mathematics: % of pupils achieving expected standard	57%
Mathematics: % of pupils achieving a high standard	0%
Mathematics: % of pupils absent or unable to access the test	0%
Grammar, punctuation & spelling: % of pupils achieving expected standard	64%
Grammar, punctuation & spelling: % of pupils achieving a high standard	7%
Grammar, punctuation & spelling: % of pupils absent or unable to access the test	0%
Average scaled score per pupil	
Average scaled score in reading	100
Average scaled score in grammar, punctuation and spelling	101
Average scaled score in maths	99
Attainment of low/middle/high prior attainers - reading, writing and maths	
% of pupils with low prior attainment reaching the expected standard in reading, writing and maths	0%
% of pupils with low prior attainment achieving a higher standard in reading, writing and maths	0%
% of pupils with medium prior attainment reaching the expected standard in reading, writing and maths	0%
% of pupils with medium prior attainment achieving a higher standard in reading, writing and maths	0%
% of pupils with high prior attainment reaching the expected standard in reading, writing and maths	50%

Barns Green Primary Key Stage 2 Summary 2016

% of pupils with high prior attainment achieving a higher standard in reading, writing and maths	0%
Attainment of low/middle/high prior attainers - reading	
% of pupils with low prior attainment reaching the expected standard in reading	0%
% of pupils with low prior attainment achieving a high score in reading	0%
% of pupils with medium prior attainment reaching the expected standard in reading	75%
% of pupils with medium prior attainment achieving a high score in reading	0%
% of pupils with high prior attainment reaching the expected standard in reading	75%
% of pupils with high prior attainment achieving a high score in reading	50%
Attainment of low/middle/high prior attainers - writing	
% of pupils with low prior attainment reaching the expected standard in writing	0%
% of pupils with low prior attainment working at greater depth in writing	0%
% of pupils with medium prior attainment reaching the expected standard in writing	13%
% of pupils with medium prior attainment working at greater depth in writing	0%
% of pupils with high prior attainment reaching the expected standard in writing	75%
% of pupils with high prior attainment working at greater depth in writing	0%
Attainment of low/middle/high prior attainers - maths	
% of pupils with low prior attainment reaching the expected standard in maths	0%
% of pupils with low prior attainment achieving a high score in maths	0%
% of pupils with medium prior attainment reaching the expected standard in maths	50%
% of pupils with medium prior attainment achieving a high score in maths	0%
% of pupils with high prior attainment reaching the expected standard in maths	100%
% of pupils with high prior attainment achieving a high score in maths	0%
Attainment of low/middle/high prior attainers - grammar, punctuation and spelling	
% of pupils with low prior attainment reaching the expected standard in grammar, punctuation and spelling	0%
% of pupils with low prior attainment achieving a high score in grammar, punctuation and spelling	0%
% of pupils with medium prior attainment reaching the expected standard in grammar, punctuation and spelling	63%
% of pupils with medium prior attainment achieving a high score in grammar, punctuation and spelling	0%
% of pupils with high prior attainment reaching the expected standard in grammar, punctuation and spelling	100%
% of pupils with high prior attainment achieving a high score in grammar, punctuation and spelling	25%

Barns Green Primary Key Stage 2 Summary 2016

This data is the first to be collated under the new National Curriculum. Writing judgements are based on Teacher Assessments, Reading & Maths on test scores.