

Key outcomes for theme:

This term we will be explorers! Reception children will be exploring their new school and taking part in a variety of planned and spontaneous learning provision in our classroom as they settle in and explore BIG school!

Year 1 will be following the national curriculum coverage outlined here, again through a range of learning opportunities that will develop their



English: Reception Focus -

Name writing, learning set 1 sounds, blending sounds, exploring mark making in the classroom environment.

Language and communication skills

Year 1 focus -

Learning and performing simple rhymes.

Listening and responding to stories.

Using non fiction books to gain information about explorers, the polar regions and animals that live there.

Our writing focus will be learning how words are sequenced to make sentences and need a space between them.

Improving letter formation including capital letters

Let's be
explorers!

Possible texts:

The Great Explorer - Chris Judge

Lost and Found - Oliver Jeffers

Polar Bear, what do you hear?

365 penguins

The Snowman, Snowballs, the Christmas Story

Maths:

• Number: place value within 10

• Number: addition and subtraction within 10

• Geometry: recognise 2D and 3D shapes and their properties

• Number: place value within 20

• Wherever possible links will be made to the topic and children will access problem solving opportunities through both planned sessions and in their self

Geography:

• To compare what it is like to live in a hot and a cold country.

• To locate hot and cold places on a map in relation to the equator.

• Explore similarities and differences between the UK and a non-European location

Science: Everyday Materials

• Identify, group and explore the properties of different materials

• Distinguish between an object and the material it is made from

• Choose best materials for a variety of uses
Investigate what happens to different materials when they are put in water

• Seasonal Changes

• Know facts about the Sun & observe its apparent movement across the sky.

• Investigate how shadows change during the day. Discuss the four seasons & varied day length.

• Describe the weather associated with each season & the changes this brings.

• Scientific enquiry

• Observe closely using simple equipment

History: great explorers

• Begin to develop an awareness of our own history

• Be aware of significant people in the past and how they contributed to national or international achievements.



Computing: understanding the role of technology

- Identifying technology around us and its uses.
- Begin to understand how to use technology safely
- Begin to use iPads to support our learning.

Expressive arts & design: Colour!

- Begin to develop a knowledge of colour including primary and secondary colours
- Investigate what happens when we mix colours
- Explore what happens to colours when we add white or black
- To learn how to use painting equipment effectively and to look after resources.

Events & dates:

13-17 November is World Nursery Rhyme Week!



Music:

- Singing a range of songs including nursery rhymes, assembly songs and Christmas songs
- Keeping a simple beat
- Using simple percussion instruments, naming them and learning how to take care of them.