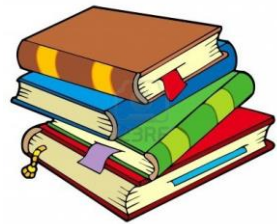


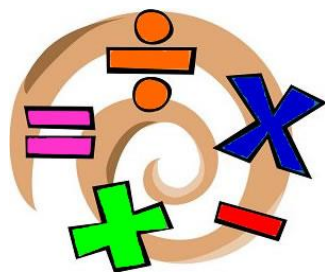
English

- Poetry writing – 'Rain Forest animals' by Paul Hess
- Performance poetry – children will learn a simple poem to perform off-by-heart.
- Description writing – 'Tin Forest' by Helen Ward and Wayne Anderson
- Non-fiction writing – 'Maps' by Aleksandra Mizielska and Daniel Mizielski
- Animal fact page
- Letter writing – 'Journey to the River Sea' by Eva Ibbotson



Maths

- Number – multiplication and division
- Write and calculate mathematical statements for multiplication and division using the multiplication tables they know.
- Multiply two digit and three digit numbers by a one digit number using formal written layout.
- Solve problems, including missing number problems, involving multiplication and division.
- Fractions - Recognise and use fractions as numbers.
- Recognise, find and write fractions of a discrete set of objects.
- Add and subtract fractions with the same denominator within one whole.



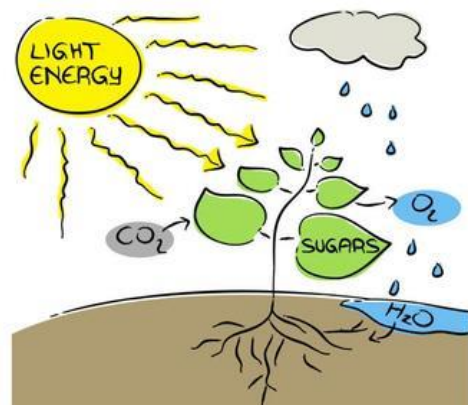
Physical Education

- **Year 4 - Swimming** Developing water safety skills
- **Year 3 – Invasion games**
- **Indoor P.E. – Dance** creating a dance piece inspired by carnival and rainforest.



Science

- Parts of Plants.
- Name the parts of flowering plants and explain their function.
- Investigation – what do plants need to grow well? Setting up an investigation.
- Investigation – What have you found out? Share results of experiment. Draw conclusions.
- Moving water. Observe the transport of water through a plant stem.
- Life cycle of a flowering plant. Understand pollination and fertilisation.
- Changing state of matter.



PSHE/Citizenship

- Relationships
- Growth Mind Set



Rainforest and Mayan Civilisation



Squirrel Class Spring 2018

Religious Education

- Learning about Hinduism



MFL – French

- Greetings
- Numbers to 70. How old are you? Where do you live?
- Colours

Computing

- Programming – inputs/outputs. Exploring Playground app.
- Issuing Commands. Toggling a switch. Practice using the commands and run code.
- Programming a function. Composing a new behaviour.
- Repeating a function – creating loops.
- Finding and fixing bugs.



Design Technology

- Batik design
- Covering fabric with wax
- Hand dying fabric



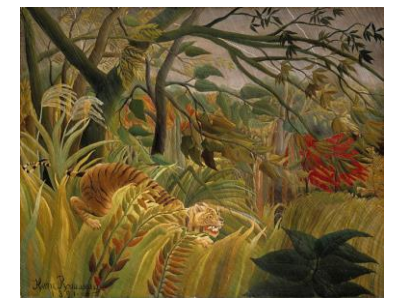
Music

- Listening to music related to the rainforest
- Create own rainforest musical instruments.
- Explore: pitch and layering sounds.
- Create and perform and group musical piece – soundscape.



Art and Design

- Learning about the life of Henri Rousseau.
- Studying the style of Henri Rousseau. Discuss the use of vivid colours.
- Create plant study using vivid colours. Study Henri Rousseau's use of foreground and background.
- Create jungle scene inspired by Henri Rousseau.



History/Geography

- Explore the characteristics of Maya Gods. Address and devise historically valid questions.
- Look at the Maya number system. Note connections and contrasts and trends over time.
- Find out what Maya people grew and ate. Develop the appropriate use of historical terms.
- Locate the ancient Maya cities. Interpret a range of geographical sources including maps.

