

Pupil premium strategy statement:

1. Summary information					
School	Barns Green Primary School				
Academic Year	2017-18	Total PPG budget	£13500	Date of most recent PP strategy Review	Sep 17
Total Number of Pupils	126	Number of pupils eligible for PP	8	Date for next internal review of this strategy	Sep 18

2. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	Secure knowledge of phonics and attitude to reading	
B.	Secure knowledge of mathematics concepts	
C.	Social and emotional support	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	Pupil mobility and low income households	
3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A	PP children's reading improves in line with non-pp children	Pupils eligible for pupil premium make rapid progress so that they meet age related expectations.
B	Children make expected or better attainment and talk with enthusiasm about their academic future.	
C	Children are able to talk about their feelings in a controlled way and acknowledge problems can be solved.	

5. Planned expenditure

Financial year	2017/18 £13500					
Pupil Premium used for:	Amount allocated to the intervention /action (£)	Is this a new or continued activity	Brief summary of the intervention or action, including details of year groups and pupils involved and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? how will success be evidenced?	Actual impact: What did the action or activity actually achieve? If you plan to repeat this activity , what would you change to improve it next time?
Teaching Assistant support 7 hrs per week EYFS/KS1	£3360	Continued	Part of the TA weekly focus is to ensure that all the pupils in receipt of PPG are engaged & receiving appropriate interventions to ensure the gap between themselves and their peers is diminished	We expect that TA support to increase the % of objectives a pupil is said to have met across the year.	Class Teachers to use this work evidence when completing Pupil Tracker. HT to discuss during Pupil Progress Meetings & report results to Governing Body.	Ongoing.
Teaching Assistant support 10 hrs per week KS2	£5085	Continued	Part of the TA weekly focus is to ensure that all the pupils in receipt of PPG are engaged & receiving appropriate interventions to ensure the gap between	We expect that TA support to increase the % of objectives a pupil is said to have met across the year.	Class Teachers to use this work evidence when completing Pupil Tracker. HT to discuss during Pupil Progress Meetings & report results to Governing Body.	Ongoing.

			themselves and their peers is diminished			
Reading Club	£370		1-1 reading support for identified pupils in receipt of PPG. This is to ensure that different levels of Literacy at home do no impact on pupil attainment.	% of Reading objectives met in line with class. Speedier progress through RWI.	Club organiser to collect progress data from Class Teacher & feedback to HT	
Learning Mentor support	£274		PPG pupils to have access to the Learning Mentor where appropriate to develop group work skill (through Lego) or to address any individual barriers to learning.	The outcomes are relevant to individual need. For some it will be an ability to cooperate with other pupils, for others it will be to reduce barriers to learning. Records will be kept by the Learning Mentor	The Learning Mentor will keep records of all pupil she works with, identifying strengths & areas for development. These will be shared with class teachers.	
Reading support	£658		15 mins per day	% of Reading objectives met in line with class. Speedier progress through RWI.	Pupil Progress Meetings with class teacher.	
Recorder practice	£658		15 mins per day	It will allow pupils to participate in activities which	Pupil attends lessons – register; Pupil performs in	

				extend the school curriculum.	assemblies	
After school clubs	£700		Funding made available for pupils to cover the cost of after school clubs.	It will allow pupils to participate in activities which broaden even further the school curriculum.	School Business Manager to feedback on attendance at clubs to HT. HT to feedback to Governing Body.	Ongoing.
Swimming - 3 pupils	£120		Funding made available for pupils to cover the costs of swimming.	It will allow pupils to meet National Curriculum objectives for swimming.	Class Teacher to receive results of swimming lessons. If pupils have not met required standard by Y4 then further sessions will be arranged for Y5.	Ongoing
Taxi to QEII school	£1830		Transport for dual registration for child attending QEII school 2 days per week.	Pupil receives specialist teaching	School register checked; contact between QE II & BGPS	
School uniform	£180		Replacement uniform.	Child wears school uniform in accordance with policy. I	All children in school uniform.	All children in school uniform.
Theatre trip x 4 pupils	£64		Funding made available for pupils to cover costs.	Pupils able to engage in broader curriculum.	School register	
School trips x 7 children	£183		Funding made available for pupils to cover costs.	Pupils able to engage in broader curriculum.	School register	
Books for reading	£10		1-1 reading support	Pupils able to	Feedback from	

			for identified pupils in receipt of PPG. This is to ensure that different levels of Literacy at home do not impact on pupil attainment.	engage in broader curriculum.	Class Teacher in Pupil Progress Meeting.	
Recorder book	£8					

6. Review of expenditure						
2016-17						
Pupil Premium used for:	Amount allocated to the intervention /action (£)	Is this a new or continued activity?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? If you plan to repeat this activity, what would you change to improve it next time?
1-1 Tuition until end of summer term 2016	£3634	Continued	1-1 support for all pupils in receipt of PPG. From AprilJuly 2016	The outcome of the 1-1 sessions is primarily to develop the learning skills of the pupils in receipt of the PPG.	Class Teachers to use this work evidence when completing Pupil Tracker. HT to discuss during Pupil Progress Meetings & report results to Governing Body.	This activity was successful & this success can be evidenced in the work completed during the sessions. For example, 1 child can clearly be seen improving their concentration across the session.

Teaching Assistant support 10 hrs per week KS2.	£4741	Continued	Part of the TA weekly focus is to ensure that all pupils in receipt of PPG are engaged & receiving appropriate interventions to ensure the gap between themselves & their peers is diminished.	We expect that TA support to increase the % of objectives a pupil is said to have met across the year.	Class Teachers to use this work evidence when completing Pupil Tracker. HT to discuss during Pupil Progress Meetings & report results to Governing Body.	Gap between PPG & National Non-PPG diminished further in 2017.
Teaching Assistant support 10 hrs per week EYFS/KS1.	£6298	Continued	Part of the TA weekly focus is to ensure that all pupils in receipt of PPG are engaged & receiving appropriate interventions to ensure the gap between themselves & their peers is diminished.	We expect that TA support to increase the % of objectives a pupil is said to have met across the year.	Class Teachers to use this work evidence when completing Pupil Tracker. HT to discuss during Pupil Progress Meetings & report results to Governing Body.	Gap between PPG & National Non-PPG diminished further in 2017.
Learning Mentor support 1.5 hrs per week summer term 2016. Then 0.5 hrs per week autumn/spring term 2016/17	£391	Continued	PPG pupils to have access to the Learning Mentor where appropriate to develop group work skill (through Lego) of to address any individual barriers to learning	The outcomes are relevant to individual need. For some it will be an ability to cooperate with other pupils, for others it will be to reduce barriers to learning. Records	The Learning Mentor will keep records of all pupil she works with, identifying strengths & areas for development. These will be shared with class	Ongoing. 1 pupil has improved relationships with classmates; 1 pupil has opportunity to discuss home issues; 1 pupils is being supported about their

				will be kept by the Learning Mentor.	teachers.	personal worries.
Reading Club	£2113	New	1-1 reading support for identified pupils in receipt of PPG. This to ensure that different levels of Literacy at home do not impact on pupil attainment.	% of Reading objectives met in line with class. Speedier progress through RWI.	Club organiser to collect progress data from Class Teacher & feedback to HT	Gap between PPG & National Non-PPG diminished further in 2017.
After school clubs	£843		Funding made available for pupils to cover the costs of after school clubs.	It will allow pupils to participate in activities which broaden even further the school curriculum.	School Business Manager to feedback on attendance at clubs to HT. HT to feedback to Governing body.	Pupils attended wide range of after school activities
PGL- residential trip – 2 pupils	£584		Funding made available for pupils to cover the costs	Ensures all pupils have access to Outdoor & Adventurous activities of a high quality.	HT to report to Governing Body on success of PGL visit.	Pupil engage with broad & balanced curriculum
Swimming -4 pupils	£98		Funding made available for pupils to cover the costs of swimming.	It will allow pupils to meet National Curriculum objectives for swimming.	Class Teacher to receive results of swimming lessons. If pupils have not met required standard by Y4 then further sessions will be arranged for Y5.	Pupils join in with full PE Curriculum

Books for reading club	£19		1-1 reading support for identified pupils in receipt of PPG. This to ensure that different levels of Literacy at home do not impact on pupil attainment.	% of Reading objectives met in line with class. Speedier progress through RWI.	Club organiser to collect progress data from Class Teacher & feedback to HT	Pupils report enjoyment of reading. Class teacher reports increased engagement in class.
Spectacles for pupil	£20		Cost of new spectacles covered as replacements not offered free to family. Member of staff accompanied child to opticians.	Child wearing spectacles.	Class teacher to report child wearing spectacles.	Child was wearing spectacles.
Taxi to dentist for pupil	£12			Child attended dentist – dental problems did not impact on learning.	Parent confirms dentist has seen child.	Child has healthy teeth
School uniform	£27		Replacement uniform	All children in school uniform		All children in school uniform.
Total	£18780					