

## Maths

- Counting to 100 and beyond / counting in 2s, 5s and 10s.
- Ordering & partitioning numbers.
- Talk about the size, shape and names of shapes and describe positions.
- Addition and subtraction - using number lines and hundred squares to support counting, addition and subtraction.
- Measuring - comparing and measuring weights, lengths & capacities using standard and non-standard units to measure.
- Recognise and use coins and to solve problems and give change.
- Finding fractions of amounts  
Telling the time to half past/quarter past to the hour
- Fractions of shapes and amount ( $1/2$  &  $1/4$ )

### Proposed Activities

- Number activities/games
- Measuring with maths equipment
- Role play area
- Maths challenges, puzzles & problems

After School clubs available for Year 1 children:  
Football, Lego, Multisports, Art, Gymnastics.

## Physical Development

**Gymnastics: Transferring Body Weight**  
show a range of balances on 'points' and 'patches'  
perform, on apparatus, a short sequence showing a good start, middle and finishing position

**Dance : Transferring Body Weight**  
To perform body actions with control and co-ordination  
Choose movements with different qualities to express mood and feelings  
To transfer body weight from apparatus to floor safely  
to use changes of directions between positions of stillness.

### Proposed Activities

Dances based on New Year, Spring and Easter Eggs  
Gymnastics "Points & Patches"



**Core Texts:** The ABC book, The Cat in the Hat, Wocket in my Pocket, Oh the Places you will go.

## Understanding the World

### Science

- To learn about materials and their properties
- To sort and name materials

### ICT

- To create pictures using digital programmes and devices
- Use a digital camera and camcorder to record images
- Data handling
- To develop our familiarity with a keyboard.

### Geography

Explore geographical vocabulary to describe places in the world.

Mapping skills and how to use an atlas

### Proposed Activities

Creating boxes for the 'Things'  
Design new kites  
Investigate properties of material  
Using PCs & mini iPads to combine pictures & text

## PSED

To know that we learn in different ways  
To break down goals into small steps  
To develop problem solving abilities

### Proposed Activities

Circle Time  
Stories linked to Going for Goals theme  
Class/group discussions

## Communication, Language, English

- Read Write Inc - Phonics, reading comprehension, spelling and composition skills
- Handwriting letter formation with lead in/outs (Y1)
- Taking turn to speak and listening when others speak.
- Learn and use topic based vocabulary.
- Write simple sentences, choosing alternative spellings for sounds.
- To make writing more exciting using descriptive words and detail.
- To write sustained stories and simple poems
- To explore punctuation.
- Writing lists, labels and captions for our topic work
- Writing letters, instructions and recipes
- Telling and retelling stories using our imagination, using drama to support our writing
- Learning about the differences between fiction and non fiction books

### Proposed Activities

Talk for writing and drama linked to key texts – innovating a well known text.  
Instructions for making a pocket for a wocket  
Handwriting practise  
Visiting a library

## Expressive Arts & Design

### Art

- Developing drawing and painting skills, colour mixing
- Experimenting with collage and other media
- Exploring fabrics and joining techniques including sewing!

### Music

- Exploring instruments and symbols
- Singing activities

### Proposed Activities

Design a new hat for 'The Cat.'  
Design and sew a pocket  
Exploring the surrealist art work of Joan Miro and using lines with colour to create our own.