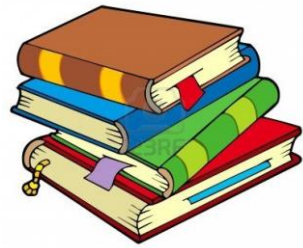


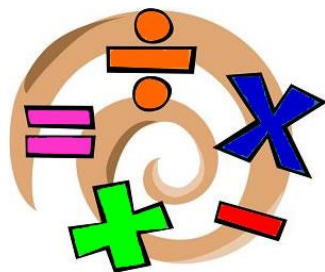
## English

- Image poems – ‘Fireworks’
- Balanced Argument – inspired by Parliament of the Stuart Era
- Journalistic writing – Newspaper
- Diary writing – inspired by Samuel Pepys
- Non-narrative – Links to history, information text, explanations. Listening and comprehension skills – Carpet People by Terry Pratchett



## Maths

- Place value – Ones, tens, hundreds, thousands and tens of thousands. Compare and order 3 digit numbers. Multiplying and dividing by 10, 100.
- Mental and written methods – addition and subtraction
- Read Roman Numerals up to 1000
- Multiplication – times tables focus up to 12 x 12
- Fractions – add and subtract fractions, count in tenths
- Telling time – to the nearest minute
- Use the book ‘Zero the Hero’ to help with understanding of place value.



## Physical Education

- **Speed, Agility and Quickness**  
Building hand-eye coordination, body awareness and developing speed and strength.
- **Gymnastic** – different pathways
- **Games** – Striking and fielding
- **Outdoor Adventurous Activities** – problem solving



## Science

### Properties and changes of States :

Compare and group materials together, according to whether they are solids, liquids or gases

Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)

Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature

## PSHE/Citizenship

- New beginnings – Studying the book ‘The Name Jar’
- Getting on and falling out



### After School Clubs available:

Lego, Football, Music, Art. Multisports and Gymnastics.

## Slimy Stuarts!



### Offer Class Autumn 2018

#### MFL – French

- Greetings
- Numbers to 20.
- How old are you?
- How to say ‘My Birthday is...’.

#### Religious Education

Why is worship important in Hinduism?



## Computing

The children this year will be taught computing by Mrs Woods. She will be introducing the children to a variety of new skills from the Key Stage 2 curriculum. The national curriculum for computing aims to ensure that all pupils:

- can understand and apply the fundamental principles and concepts of computer science, including abstraction, logic, algorithms and data representation
- can analyse problems in computational terms, and have repeated practical experience of writing computer programs in order to solve such problems
- can evaluate and apply information technology, including new or unfamiliar technologies, analytically to solve problems
- are responsible, competent, confident and creative users of information and communication technology.



#### Music

- Understand and explore how music is created
- Produce and communicate music
- Explore: pitch, duration, dynamics, tempo, timbre, texture, structure



## Art and Design

- Study the use of colour in paintings – mixing colour(s) to create different shades and tones
- Silhouettes of a scene – Great Fire of London
- Bonfire Night Art – use of a mixture of art materials and techniques
- Artists: Peter Paul Rubens and Sir Anthony van Dyck



### Design Technology

- Creating a model of ‘Stuart period London’
- Plan for a set criteria
- Evaluate the effect created and ways to improve design
- Inspired by Sir Christopher Wren

### History

- A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond
- Understanding the conflict between monarchy and parliament during this period in History
- Learning about Significant events: Gunpowder Plot and Great Fire of London
- Comparing
- Explore Britain at this time through role play